

MIDFIELD HIGH SCHOOL



2024-2025

A. Describe how the Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

- Parents will be included in the Principal's Advisory Council.
- Midfield High School will adhere to the Midfield City Board of Education Board.
- Policy for parental involvement activities.
- All Parents will be informed of their rights at the Annual Title I Parent's Meeting.
- Parents will be involved in the creation of each Midfield High School Continuous Improvement Plan and Home Compact.
- MHS will have a staff member to serve as a parent liaison who will work directly with school and parents of MHS.

B. Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

Midfield High School Parent and Family Engagement Strategies

- Monthly or semi-monthly informational seminars and meetings for parents
- Regularly scheduled Parent/Teacher Organization (PTO) meetings
- Consistent communication between parents and teachers via phone calls, emails, texts, newsletters, and the school website
- Written notifications of upcoming events and activities through newsletters, teacher memos, emails, and announcements at athletic events
- Verbal notifications using the district's call-out, text, and email systems
- Opportunities for parents to participate in school fundraising efforts
- Access to a dedicated Parent Resource Room to support involvement in student achievement and overall school success

C. Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Midfield High School collaborates with various agencies and community partners to provide essential services to families in our community. Currently, we partner with Lawson State to offer a Dual Enrollment Program, allowing students to earn college credits. We also work with the Academy of Craft Training, where senior students receive professional credentialing in fields such as Building and Construction, HVAC and Plumbing, Electrical Engineering, Masonry, and Welding through state-funded programs. Additionally, we collaborate with GPS Education Services, a program focused on enhancing parental and community involvement in student attendance, school events, and programs. Each year, the school hosts a Summer Academy for incoming freshmen and current students in grades 9-11, which is ACT-based and designed to help students prepare for the ACT.

D. Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

Parents and community stakeholders will complete fall and spring surveys to assess the needs and successes of school programs. Survey links will be shared via the district website, Facebook, and Twitter. Midfield High School's Parent and Community Engagement Room is located in the front office, with a suggestion box in each room for immediate parent feedback. All survey results and suggestions will be reviewed at quarterly Title I/Parent Advisory Council meetings, and the Local Plan will be updated accordingly. Identified barriers, such as access to programs and transportation, will be addressed in collaboration with school administrators and the transportation director to ensure smooth access for parents, in line with Midfield Board of Education policies.

E. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

Parents at Midfield High School will play an active role on the Continuous Improvement Committee, contributing to the development and implementation of each school plan. They will be asked to complete a Survey of Needs for the school and provide suggestions for improving both the academic performance and school culture at all three schools. All parents will be invited to attend the Annual Title I Parent Meeting at each school. During committee meetings, areas of need, concerns, and strengths will be reviewed and updated. The input from parents and community stakeholders will be used to create procedures that address the needs of the schools and the community.

F. Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

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To build capacity for Parent and Family Engagement, the Local Education Agency will ensure the effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

- Academic content standards and behavior support will be discussed during parent meetings.
- College and Career Ready Standards (COS) will be available to teachers for reference during conferences, either in hard copy or online.
- Academic achievement standards will be shared with parents through progress reports and report cards at the end of each grading period.
- Parents will be invited to attend teacher conferences to review and discuss academic standards in detail.
- Accountability results will be distributed to parents, and forums for discussion will be held.
- Local academic standards are outlined in the Student Handbooks for each school.
- Parents will be shown how to monitor student progress during parent conferences.
- Teachers will offer positive feedback to parents in addition to addressing areas of concern to strengthen communication.
- All efforts will be coordinated by the Parental and Community Engagement Liaison, who will work with administrators, teachers, and the district to address school and parent needs.

H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.

Midfield High School will maintain school and teacher websites to improve communication and access to information. The school also offers a Parent and Community Engagement Room, open throughout the day, where parents can access resources to support their children's academic, behavioral, social, and emotional needs. These rooms will also include information on attendance and literacy. School counselors and mentors will provide college and career guidance to students, often in coordination with parent conferences. Administrators and staff at all three schools, as well as the Central Office, will offer helpful materials from the Parent Resource Institute. Informational brochures and pamphlets will be displayed in visible areas throughout school buildings to ensure easy access for all parents and visitors.

I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Midfield High School will establish an internet website to share important information with parents and the community. Telephone communication will also be enhanced through the use of auto-dialers for timely updates from the school. Future workshops and programs will be offered to provide parents with additional information and opportunities to give feedback. An annual Parent Forum/Town Hall Meeting will be established to encourage open dialogue. Additionally, the school will implement professional development for administrators, teachers, and staff focused on effective communication with parents.

J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public

preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

- Parent resource material
- Parent resource room
- Parent telephone contact
- Provide information on school expectations and standards for effective parent communication;
- Collaborate with various community agencies;
- Monthly events held at Midfield High School

K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- Conduct Home Language Surveys
- Recognize that student families that may be Limited English Proficient and provide appropriate communication.
- Establish telephone communications through interpreters for families that do not speak English ▪ Send written notices of activities and events
- Encourage individual teacher newsletters to be sent home regularly
- Encourage administrators, teachers, and staff to use TransAct to translate any information that may need to go home in another language.

L. Describe how it will ensure to provide such other reasonable support for parental involvement activities under this section as parents may request.

Midfield High School parent liaison will provide necessary activities, with the district's and school's permission, for parental involvement based on parent request or needs assessment.

M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Midfield City involves parents in the development of training for teachers because all Advisory Council members include parents. They are part of the discussions held concerning teacher training at Midfield High School and District-wide.

N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.

Midfield High School will utilize local, state, and federal funds to support literacy training for all stakeholders across the district. Parental Engagement funds have been allocated to support school liaisons and provide necessary materials. Targeted literacy events will be planned in collaboration with the Alabama Reading Initiative (ARI) team, school leadership teams, and district staff. Additionally, funds will be used to engage community partners and specialists to provide training for parents in key literacy areas.

O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental

involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Funds have been allocated to improve communication with all parents across the district. The district currently utilizes the 21st Century Community Learning Center program to support after-school events and activities held on Early Dismissal Days.

P. Describe how the LEA may train parents to enhance the involvement of other parents.

Midfield High School will train parents to enhance the involvement of other parents in the areas of literacy, mathematics, reading, and behavior intervention. Providing parental meetings, based on areas of need, to address these areas are valuable.

Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, to maximize parental involvement and participation.

District and school administrators, along with Parent and Community Engagement Liaisons, will collaborate to ensure all parent activities are offered twice—once during school hours and once after school—to accommodate varying schedules. A parent survey is being developed to assess the need for in-home conferences. In partnership with the 21st Century Community Learning Center, the district is also planning to provide bus transportation for after-school activities. These efforts aim to reduce barriers such as transportation and scheduling conflicts to increase parental engagement.

R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.

- LEA Parent and Community Engagement Liaisons will review and design programs to meet the needs of the families in Midfield.
- All programs will be approved by the Midfield City Board of Education before implementation within the district.

S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.

- Each school has a Parent and Community Engagement Liaison. This person works with the district representative to prepare school and district-wide events.
- Each school has a Title I Advisory Council that also serves as a part of the Parental Engagement Council. The Superintendent and Title I Advisory Council also addresses all Parental Engagement Issues.

T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

This area is managed by the Learning Supports Team, a committee composed of district staff, school representatives, and community members. The team addresses issues related to management, instruction, and

program funding across the district. It also collaborates with community and faith-based organizations to identify and meet district-wide needs. Additionally, the team develops policies and procedures for community agencies seeking to support the schools. Midfield City Schools maintains a dedicated community and faith-based team that partners with businesses, vendors, and churches to provide services and materials. This team works closely with the Parent and Community Engagement Liaison to support district events and initiatives.

U. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.

- Monthly meetings with Family and Community Engagement Liaisons, quarterly meetings with the MTSS team, Semi-Annual meetings with Advisory Councils, and weekly meetings with school administrators will be the opportunity to evaluate processes, review needs assessments, and determine program updates.
- Local school administrators and parent and family engagement liaisons will be responsible for evaluating parent and family engagement with the assistance of district personnel;
- The Annual Parent Evaluation/Title I Parent Survey will be distributed throughout the district. The survey results, input from parent involvement committees, the Continuous Improvement Plan and student data will be analyzed and reported to the LEA;
- Individual school's recommendations will be brought before the LEA Parent Advisory The committee will discuss the results and identify trends. This information will be used to revise the LEA Title I Parent and Family Engagement Plan;
- Evaluation results will be shared with stakeholders, as well as the SDE;
- Comments of concern, discontent, or disagreement with the current plan should be sent to the Director of Federal Programs at 410 Parkwood Rd, Midfield, AL 35228.